



School: Manor Road Academy

Total Allocation: Not yet released

PE Lead: Chris Gillespie

Publication date: July 2026

1. Priorities

- Ensure **all pupils are physically active for at least 60 minutes daily**
- Improve **teacher confidence and subject knowledge in PE**
- Provide a **broad, inclusive and engaging curriculum**
- Increase participation in **competitive and non-competitive sport**
- Target **disadvantaged pupils, SEND pupils and least active children**
- Build **sustainable systems** that improve provision long term

2. Planned Spending (2026–27)

Priority Area	Actions	Cost	Intended Impact
Quality of Teaching	Sports week specialist coaches to give children range of experiences and increase staff knowledge	£2,000	Improved teaching across all year groups; sustainable staff development
Physical Activity (Active 60)	Playground equipment; structured lunchtime activities; play leaders training, playtime boxes/bags, playleaders training, dedicated leader to coordinate	£2000	Increased daily activity; improved behaviour at lunchtimes, active breaks
Curriculum Enrichment	After school clubs with wide range of opportunities - subsidised	£1,500	Broader curriculum; increased enjoyment and engagement
Competition & Events	Cluster competitions; transport; sports day development, Pennine Sports Partnership activities and membership, Impact events	£5,000	Increased participation; school representation improves
Targeted Provision	Clubs for SEND / disadvantaged pupils; intervention groups, swimming opportunities, sports week activities, trips and visitors	£2,000	Improved inclusion and engagement for key groups

3. Impact Measures

- **Participation data:**
 - % pupils attending clubs
 - % pupils representing school in competitions
- **Pupil outcomes:**
 - % achieving swimming expectations by end of KS2
 - Increased engagement of SEND/disadvantaged pupils
- **Quality of provision:**
 - Lesson evidence shows improved teaching quality
- **Pupil voice:**
 - Increased enjoyment and positive attitudes toward PE

4. Sustainability

To ensure long-term impact:

- Teachers upskilled through **coaching**
- Resources purchased for **ongoing use**
- **Play leaders and sports leaders** embedded
- Strong links with **local clubs and School Games network**

5. Review of 2025–26

Strengths:

- High uptake in after-school clubs
- Successful participation in local competitions – lots of evidence to show range of events
- Strong, positive student voice about sports and being active
- 100% of Year 6 achieved self-rescue in swimming, 90% of children in Year 6 were able to swim 25m and use different strokes effectively fulfilling the requirements of the national curriculum

Areas for development:

- Continue to know how many are involved and increase participation among disadvantaged pupils

6. Monitoring & Reporting

- Evidence gathered through:
 - Participation tracking
 - Staff surveys
 - Pupil voice
 - Lesson monitoring
- Statutory reporting:
 - Published on **school website**
 - Submitted via **DfE digital reporting return**